

Use of Sports Premium: Monega 2023-2024

Details of action to be taken:		Lead responsible	Resource implications	Monitoring arrangements	Impact
Costs	Aims this year				
£4000	<p>To develop and maintain provision of after and during school activities. Offering a wide range of activities to encourage healthy lifestyles for children and maximise opportunities and experiences through:</p> <ul style="list-style-type: none"> • Tournaments - intra-school and inter-school with the Trust. • Football club x2 Boys & Girls • Wellbeing • Multi-sports • Dance • Dodgeball • Gymnastics • Basketball • Climbing wall 	LV, RA	Staff to facilitate including NASSA.	Monitored and rotated termly by LV and RA	<p>High levels of parent pupil satisfaction Providing pupils with real breadth to their curriculum.</p> <p>Enabled some G&T pupils to have enhanced opportunities for specialist skills.</p> <p>Disadvantaged children targeted for specific responsibilities and sense of belongings.</p>
£2000	<p>To maintain and develop best resources to encourage maximum participation in a wide range of sports and activities. Equipment to be kept in a safe and usable condition at all times being replaced once it falls below an acceptable standard taking extra care with equipment used for Sensory P.E.</p>	LV, RA	Cost of replacing old, damaged or broken equipment.	Ongoing monitoring of levels and condition of equipment. LV, RA, TS,	<p>Playground is a very positive environment and is planned to be upgraded to develop more activities and after play during breaks.</p> <p>Positive impact on well-being and behaviour in lessons and during break.</p>

£2000	Boleyn Trust Sports Partnership To access the following so staff and pupils benefit: *Teacher support * Inset * CPD * Inter School Competition *Leadership & Volunteering *Inclusive Sport programme	LV, RA, TS	Timetables Replenish equipment	Termly by Boleyn Trust Head Teachers	Quality of sports teaching in after school clubs is consistently good. - All children are consistently engaged and increase their levels of skill and fitness. This was especially evident as fitness levels were low in a high percentage of students due to lockdown restrictions. Children of all ages and abilities were given sporting opportunities, building on resilience and skill. PE lead has an excellent and current subject knowledge.
£7,000	Treginnis Farms To ensure that our children are given the opportunity to experience a range of sporting activities that are difficult to provide in inner city boroughs such as: • Canoeing & Sailing • Orienteering. • Rock climbing • Caving • Archery.	DHTs and Sport coaches	Timetables	Annual Review of options	A range of children were given the experience to do a range of outdoor activities. This promoted children's critical thinking skills as well as aiding anxiety issues and promoting awareness of the importance of outdoor exercise.
£500	Sports leaders (School Captains) From Year 5 & 6 chosen by LV and RA to help at lunchtime and during their lessons to encourage engagement and develop leadership skills. Leaders will operate on a weekly rota.	LV, RA	Training for sports leaders.	Monitored half termly LV, RA, TS	Sports leaders are working well in the playground. Training is delivered annually. Playground leaders established on weekly rota system.
£500	This year pupils will compete in various different sports competitions such as: basketball, football, tennis, cricket, dance, handball, mini olympics, panathlon (disability) and athletics. Competition fees, travel expenses and first aid kits.	LV, RA	Sports kits and other necessary equipment.	On going LV, RA, TS	Children enjoyed being part of a team and having access to various sporting facilities in Newham and beyond.

£1500	<p>Courses for Sports Coaches, whole school CPD staff training.</p> <p>PE Coordinator/ Sports Coach to attend network meetings.</p>	LV, RA, TS	First quality PE lessons taught by class teachers.	Monitored termly by MP	<p>TS, LV and RA to attend training that will support the delivery of high quality lessons.</p> <p>As a result, engagement and quality of skills will improve. LV and RA to support teacher led PE lessons.</p>
£500	Scheme of work (Primary PE Planning) enables class teachers to follow the curriculum and show progression through the lessons and terms.				
£1000	<p>To continue the development of Sensory PE across EYFS, KS1 & KS2 to maintain and maximise participation and inclusion of all SEND children and children with sensory needs.</p> <p>SEND specific PE introduced on three mornings per week.</p> <p>As sessions progress we can identify specific individual needs to help create progressive and adaptable activities helping to develop motor skills, balance and coordination.</p>	LV, RA	Maintain specialist equipment.	Ongoing monitoring of levels and condition of equipment. LV, RA, KI	<p>Specific Sensory P.E resources purchased, supporting the physical and holistic development of pupils with SEND.</p> <p>Created links with outside organisations to offer a pathway into PAN-ability sport outside of school.</p>
£100	<p>Promoting sporting activities within the school to the parents/ guardians and the wider community via local media. (newsletter, school website, Newham Mag, notice boards in playground etc)</p> <p>Other "out of school" sports and activities are also advertised and promoted in an effort to increase participation in sport.</p>	LV, RA	Promotion expenses.	Ongoing monitoring	School Games promoted to parents and the local community via the school newsletter, website, PE Hub and playground notice board. This results in increased participation and better communication and involvement with parents.

<p>£4,725</p>	<p>It is a national curriculum requirement that all children can swim 25m unaided and use a range of strokes effectively.</p> <p>Water safety is a vital life skill, which is why it is a mandatory part of the curriculum for PE at primary school. Pupils are taught to perform safe self-rescue in different water-based situations.</p> <p>Year 4 pupils complete a two-week block of swimming lessons in the summer term at a local swimming pool.</p>	<p>Year 4 Team LV RA</p>	<p>Staff to facilitate travel and ensure safe space for pupils to change.</p>	<p>Monitored annually after Y4 cohorts complete their swimming program.</p>	<p>Q1: What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? A1: 58%. This is lower than we expected. Our cohort swam every day for a two-week block in Year 4. Unfortunately, the pupils have not carried this on afterwards. We will liaise with our local swimming pool to arrange additional swimming sessions for pupils who cannot yet swim 25m confidently and competently.</p> <p>Q2: What percentage of your current Year 6 cohort can use a range of strokes effectively? A2: 39%. This is lower than we would expect. We have focused our efforts on ensuring pupils can swim over 25m using fewer strokes. We expect this number to rise when our catch-up programme begins.</p> <p>Q3: What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study A3: 75%. As per guidance, we have prioritised this over questions 1 and 2. We anticipate reaching 100% attainment when we begin our catch-up program of extra swimming lessons.</p>
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